

## Common Recommendation Form

Dear Valued Partner in Education,

The Lake Michigan Association of Independent Schools (LMAIS) is a non-profit organization established to promote educational excellence by supporting the interests of independent schools in Illinois and Indiana, building strong relationships among independent schools, and creating innovative opportunities in professional development for the faculty, staff and administrators in independent schools.

Enclosed is a recommendation form that is used by all LMAIS schools (please reference the last page of this document for a comprehensive list of LMAIS schools) in determining if the applicant is an appropriate fit for the institution to which the student is applying. This form is only one of many pieces of information used to get to know the applicant. A full report from the applicant's present school is necessary if the student is to be given consideration for admission. Our ability to effectively evaluate this student is helped considerably by your timely and candid insights. **If you feel that this form is not reflective of your school's mission, ethos, or pedagogy, please do not hesitate to provide an alternative assessment of the applicant on school letterhead. All information that you furnish will be kept confidential to the extent the law allows, and will not be retained as a part of the student's permanent record.**

LMAIS has identified the following assessment benchmarks used herein. Please take a moment to review the benchmark headers, as well as their definitions, to ensure accurate and effective completion of the enclosed form.

- **Area of Strength:** Exceeds what is developmentally expected for this age group
- **Age Appropriate:** Meets what is developmentally expected for this age group
- **Progressing Towards Age Appropriate:** Is nearing what is developmentally expected for this age group
- **Area of Concern:** Does not exhibit what is developmentally expected for this age group
- **N/A:** Not applicable to this age group

If you have received the recommendation form electronically:

- **DOWNLOAD** the PDF to your desktop;
- **SAVE** and re-name with applicant's name in the title;
- **FILL IN** the appropriate fields;
- **SAVE** the completed form;
- **REVIEW** your saved and completed form to assure all areas have been answered;
- **ATTACH** the completed PDF file to an email and return to the requesting school.

If you have received the recommendation form as paper copy, please complete the form in **black ink**. Retain the original for your files and send a photocopy directly to the requesting school.

On behalf of this student, we thank you for your response.

Sincerely,

Lake Michigan Association of Independent Schools  
(LMAIS)

**Nursery School, Junior Kindergarten, Senior Kindergarten**

# Common Recommendation Form 2022-2023

Please complete this recommendation form electronically using Adobe Reader or in black ink. Retain the original for your files.  
 Send the completed PDF form by email or mail the paper copy directly to the requesting school.

**TEACHER COMMENTS**

Name of student \_\_\_\_\_ Birth date (mm/dd/yyyy) \_\_\_\_\_

Applicant to:  3-yr-old program     4-yr-old program/JK     5-yr-old program/SK     Mixed age program

Parent(s) name(s) \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Phone \_\_\_\_\_

(If known): Language spoken at home \_\_\_\_\_ Does child speak other languages? \_\_\_\_\_

School/Daycare \_\_\_\_\_ Entry date \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Student attends program: \_\_\_\_\_ days per week, \_\_\_\_\_ hours each day.

Student/Teacher ratio in your classroom: \_\_\_\_\_ Class Size: \_\_\_\_\_

Teacher's name \_\_\_\_\_ Class \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_ In what capacity? \_\_\_\_\_

Submitted by \_\_\_\_\_ Date \_\_\_\_\_

What are three words that come to mind to describe this student?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

The items below ask for your sense of this student's emotional and social growth, intellectual development and relationships within the school community. Please evaluate the candidate in the following areas by placing a check in the appropriate column.

**EXPRESSIVE DEVELOPMENT**

	AREA OF STRENGTH	AGE APPROPRIATE	PROGRESSING TO AGE APPROPRIATE	AREA OF CONCERN	N/A	COMMENTS
Expresses ideas in four- to six-word sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Communicates using appropriate verbal skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Articulates clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Exhibits a growing vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Organizes thoughts before speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Verbally follows a conversation and is able to respond appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

**RECEPTIVE DEVELOPMENT**

	AREA OF STRENGTH	AGE APPROPRIATE	PROGRESSING TO AGE APPROPRIATE	AREA OF CONCERN	N/A	COMMENTS
Listens attentively and follows directions/requests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Understands classroom routines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Follows multi-step directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

**SOCIAL/EMOTIONAL DEVELOPMENT**

	AREA OF STRENGTH	AGE APPROPRIATE	PROGRESSING TO AGE APPROPRIATE	AREA OF CONCERN	N/A	COMMENTS
Separates from parents/caregivers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Communicates and expresses needs and feelings appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Shows empathy and caring for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Demonstrates the capacity to form friendships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Respects and cooperates with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Resolves conflicts verbally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Seeks help when necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Shows an ability to cope with frustration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Demonstrates self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Demonstrates cooperative attitude and skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Demonstrates the ability to share	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Demonstrates an ability to delay gratification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Shows leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Accepts responsibility for actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Understands/follows social cues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Shows an ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Participates in group activity (i.e. circle time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Accepts limits and redirection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Demonstrates flexibility with changes in routine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Transitions appropriately between activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

**INTELLECTUAL DEVELOPMENT**

	AREA OF STRENGTH	AGE APPROPRIATE	PROGRESSING TO AGE APPROPRIATE	AREA OF CONCERN	N/A	COMMENTS
Shows eagerness and curiosity as a learner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Exhibits problem solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Uses classroom materials purposefully and respectfully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Completes one task before starting another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Demonstrates an appropriate attention span (self-chosen activity)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Demonstrates an appropriate attention span (assigned activity)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Initiates pretend play on own or with peers when appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

**PERSONAL DEVELOPMENT**

	AREA OF STRENGTH	AGE APPROPRIATE	PROGRESSING TO AGE APPROPRIATE	AREA OF CONCERN	N/A	COMMENTS
Dresses self (puts on/takes off coat, shoes, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Demonstrates independence and self-reliance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Toilet training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

**PHYSICAL DEVELOPMENT**

	AREA OF STRENGTH	AGE APPROPRIATE	PROGRESSING TO AGE APPROPRIATE	AREA OF CONCERN	N/A	COMMENTS
Sense of body in space	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Impulse control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to self-regulate during highly stimulating activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Small motor coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Gross motor coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

IS THERE ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO US IN EVALUATING THIS APPLICANT?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**PARENT/SCHOOL PARTNERSHIP**

Parents are an important part of our relationship with the student. Please share any thoughts you have regarding this applicant's family, including their involvement in your school.

\_\_\_\_\_  
 \_\_\_\_\_

To your knowledge, is the parents' perception of their child compatible with the school's understanding of the child? Please comment.

\_\_\_\_\_  
 \_\_\_\_\_

Which words best describe the parents in regard to their child?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Please explain.

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Are you aware of any circumstances that may affect the student's life at school? Please explain.

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Signature \_\_\_\_\_ Date \_\_\_\_\_

If we have additional questions, may we contact you?  Yes  No

If yes, email: \_\_\_\_\_ Phone \_\_\_\_\_

**Again, thank you for your time and the helpful information you have provided.**

PLEASE COMPLETE THE FOLLOWING ADDENDUM IF THE APPLICANT CHILD WAS ENROLLED IN YOUR SCHOOL FOR THE 2020-2021 SCHOOL YEAR.

# Addendum COVID Related Student Curricular / Learning Transition Information

Please indicate the applicant child's learning program/modality for the 2020-2021 academic year.

Remote

Hybrid

In Person

If the child switched between learning modalities during the 2020-2021 year (i.e. remote to in person) please explain.

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Please rate the child's performance during IN\_PERSON learning (if applicable):

	OUTSTANDING	EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	N/A (Did not observe)
Attendance:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Focus:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Citizenship:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please rate the child's performance during REMOTE learning (if applicable):

	OUTSTANDING	EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	N/A (Did not observe)
Attendance:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Focus:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Citizenship:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you have had an opportunity to observe the student during different learning modalities, was there a significant difference in performance? (For example, the student is a strong in-person learner, but a weak remote learner). If yes, please explain.

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Please share any additional insights you may have regarding this student's transition / adaptability to changing learning environments.

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Is there anything we should know about the student's social and emotional growth during COVID for the 2020-2021 academic year?

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Signature \_\_\_\_\_ Date \_\_\_\_\_

If we have additional questions, may we contact you?  Yes  No

If yes, email: \_\_\_\_\_ Phone \_\_\_\_\_



## Lake Michigan Association of Independent Schools

Return completed form(s) to the requesting school(s) listed below as indicated by the parent(s)/guardian(s).

For additional information contact: [fcaron39@comcast.net](mailto:fcaron39@comcast.net)

### **ALCUIN MONTESSORI SCHOOL**

324 N. Oak Park Avenue  
Oak Park, IL 60302-2121  
(708) 366-1882 x313  
[avalera@alcuin.org](mailto:avalera@alcuin.org)  
[www.alcuin.org](http://www.alcuin.org)

### **THE ANCONA SCHOOL**

4770 S. Dorchester Avenue  
Chicago, IL 60615-2023  
(773) 924-2356  
[admissions@anconaschool.org](mailto:admissions@anconaschool.org)  
[www.anconaschool.org](http://www.anconaschool.org)

### **THE AVERY COONLEY SCHOOL**

1400 Maple Avenue  
Downers Grove, IL 60515-4849  
(630) 969-0800 x7213  
[admission@averycoonley.org](mailto:admission@averycoonley.org)  
[www.averycoonley.org](http://www.averycoonley.org)

### **BAKER DEMONSTRATION SCHOOL**

201 Sheridan Road  
Wilmette, IL 60091-3452  
(847) 425-5800  
[admissions@bakerdemschool.org](mailto:admissions@bakerdemschool.org)  
[www.bakerdemschool.org](http://www.bakerdemschool.org)

### **BEACON ACADEMY**

1574 Sherman Avenue  
Evanston, IL 60201-4422  
(224) 999-1177  
[admissions@beaconacademyil.org](mailto:admissions@beaconacademyil.org)  
[www.beaconacademyil.org](http://www.beaconacademyil.org)

### **BERNARD ZELL ANSHE EMET DAY SCHOOL**

3751 N. Broadway Street  
Chicago, IL 60613-4104  
(773) 572-1236  
[admissions@bernardzell.org](mailto:admissions@bernardzell.org)  
[www.bernardzell.org](http://www.bernardzell.org)

### **BRICKTON MONTESSORI SCHOOL**

8622 W. Catalpa Avenue  
Chicago, IL 60656-1116  
(773) 714-0646  
[info@brickton.org](mailto:info@brickton.org)  
[www.brickton.org](http://www.brickton.org)

### **CATHERINE COOK SCHOOL**

226 W. Schiller Street  
Chicago, IL 60610-1808  
(312) 266-3381  
[admission@ccookschool.org](mailto:admission@ccookschool.org)  
[www.catherinecookschooll.org](http://www.catherinecookschooll.org)

### **CHIARAVALLE MONTESSORI SCHOOL**

425 Dempster Street  
Evanston, IL 60201-4706  
(847) 864-2190  
[admission@chiaravalle.org](mailto:admission@chiaravalle.org)  
[www.chiaravalle.org](http://www.chiaravalle.org)

### **CHICAGO ACADEMY FOR THE ARTS**

1010 W. Chicago Avenue  
Chicago, IL 60642-5414  
(312) 421-0202  
[aavery@chicagoartsacademy.org](mailto:aavery@chicagoartsacademy.org)  
[www.chicagoacademyforthearts.org](http://www.chicagoacademyforthearts.org)

### **CHICAGO CITY DAY SCHOOL**

541 W. Hawthorne Place  
Chicago, IL 60657-2922  
(773) 327-0900  
[admissions@chicagocitydayschool.org](mailto:admissions@chicagocitydayschool.org)  
[www.chicagocitydayschool.org](http://www.chicagocitydayschool.org)

### **CHICAGO FRIENDS SCHOOL**

1246 W. Thorndale Avenue  
Chicago, IL 60660-3348  
(773) 442-2371  
[info@chicagofriendsschool.org](mailto:info@chicagofriendsschool.org)  
[www.chicagofriendsschool.org](http://www.chicagofriendsschool.org)

### **CHICAGO JEWISH DAY SCHOOL**

3730 N. California Avenue  
Chicago, IL 60618-3604  
(773) 271-2700  
[cstarkcope@chicagojewishdayschool.org](mailto:cstarkcope@chicagojewishdayschool.org)  
[www.chicagojewishdayschool.org](http://www.chicagojewishdayschool.org)

### **CHICAGO WALDORF SCHOOL**

5200 N. Ashland Avenue  
Chicago, IL 60640-2032  
(773) 465-2662  
[enrollment@chicagowaldorf.org](mailto:enrollment@chicagowaldorf.org)  
[www.chicagowaldorf.org](http://www.chicagowaldorf.org)

### **COUNTRYSIDE DAY SCHOOL**

1985 Pflingsten Road  
Northbrook, IL 60062-5853  
(847) 498-1105  
[info@countysideday.org](mailto:info@countysideday.org)  
[www.countrysideday.org](http://www.countrysideday.org)

### **ELGIN ACADEMY**

350 Park Street  
Elgin, IL 60120-4455  
(847) 695-0303  
[admissions@elginacademy.org](mailto:admissions@elginacademy.org)  
[www.elginacademy.org](http://www.elginacademy.org)

**FOREST RIDGE ACADEMY**  
7300 Forest Ridge Drive  
Schererville, IN 43675-3350  
(219) 756-7300  
tpanos@fra.edu  
www.fra.edu

**FRANCES XAVIER WARDE SCHOOL**  
751 N. State Street  
Chicago, IL 60654-2558  
(312) 268-2543  
admissions@fxw.org  
www.fxw.org

**FRANCIS W. PARKER SCHOOL**  
330 W. Webster Avenue  
Chicago, IL 60614-3820  
(773) 797-5107  
admission@fwparker.org  
www.fwparker.org

**HYDE PARK DAY SCHOOL**  
**Chicago Campus**  
6254 S. Ellis Avenue  
(773) 420-2550  
**Northfield Campus**  
1980 Old Willow Road  
(847) 446-7025  
**Lemont Campus**  
13860 Main Street  
(630) 296-1229  
admissions@hydeparkday.org  
www.hydeparkday.org

**LAKE FOREST ACADEMY**  
1500 W. Kennedy Road  
Lake Forest, IL 60045-1047  
(847) 615-3267  
admissions@lfanet.org  
www.lfanet.org

**LAKE FOREST COUNTRY DAY SCHOOL**  
145 S. Green Bay Road  
Lake Forest, IL 60045-3053  
(847) 615-6151  
admission@lfcds.org  
www.lfcds.org

**LA LUMIERE SCHOOL**  
6801 N. Wilhelm Road  
La Porte, IN 46350-8627  
(219) 326-7450  
admissions@lalumiere.org  
www.lalumiere.org

**LATIN SCHOOL OF CHICAGO**  
59 W. North Boulevard  
Chicago, IL 60610-1492  
(312) 582-6060  
admissions@latinschool.org  
www.latinschool.org

**LYCÉE FRANÇAIS DE CHICAGO**  
1929 W. Wilson Avenue  
Chicago, IL 60640-5208  
(773) 665-0066  
admissions@lyceechicago.org  
www.lyceechicago.org

**MORGAN PARK ACADEMY**  
2153 W. 111th Street  
Chicago, IL 60643-3917  
(773) 881-6700  
admissions@morganparkacademy.org  
www.morganparkacademy.org

**NEAR NORTH MONTESSORI SCHOOL**  
1434 W. Division Street  
Chicago, IL 60642-3778  
(773) 384-1434  
admissions@nnms.org  
www.nnms.org

**NORTH PARK ELEMENTARY SCHOOL**  
2017 W. Montrose Avenue  
Chicago, IL 60618-1713  
(773) 327-3144  
npesadmissions@npeschool.org  
www.npeschool.org

**NORTH SHORE COUNTRY DAY**  
310 Green Bay Road  
Winnetka, IL 60093-4094  
(847) 441-3313  
admissions@nscds.org  
www.nscds.org

**QUEST ACADEMY**  
500 N. Benton Street  
Palatine, IL 60067-3564  
(847) 202-8035  
admission@questacademy.org  
www.questacademy.org

**ROCHELLE ZELL JEWISH HIGH SCHOOL**  
1095 Lake Cook Road  
Deerfield, IL 60015-5221  
(847) 470-6700  
admissions@rzjhs.org  
www.rzjhs.org

**ROGERS PARK MONTESSORI SCHOOL**  
1800 W. Balmoral Avenue  
Chicago, IL 60640-1002  
(773) 271-1700  
admissions@rpms.org  
www.rpms.org

**ROYCEMORE SCHOOL**  
1200 Davis Street  
Evanston, IL 60201-2467  
(847) 866-6055  
admissions@roycemoreschool.org  
www.roycemoreschool.org



**SACRED HEART SCHOOLS:  
THE ACADEMY FOR GIRLS AND  
HARDEY PREPARATORY FOR BOYS**

6250 N. Sheridan Road  
Chicago, IL 60660-1730  
(773) 681-8494  
admissions@shschicago.org  
www.shschicago.org

**SCIENCE & ARTS ACADEMY**

1825 Miner Street  
Des Plaines, IL 60016-4778  
(847) 827-7880  
mhildebrandt@scienceandartsacademy.org  
www.scienceandartsacademy.org

**SOLOMON SCHECHTER DAY SCHOOL  
OF METROPOLITAN CHICAGO**

3210 Dundee Road  
Northbrook IL 60062-2341  
(847) 498-2100  
admissions@schechter.org  
www.schechter.org

**UNIVERSITY OF CHICAGO  
LABORATORY SCHOOLS**

1362 E. 59th Street  
Chicago, IL 60637-1793  
(773) 702-9451  
admissions@ucls.uchicago.edu  
www.ucls.uchicago.edu

**WOLCOTT COLLEGE PREP**

524 N. Wolcott Avenue  
Chicago, IL 60622-6256  
(312) 610-4900  
rspiro@wolcottschool.org  
www.wolcottschool.org

**WOODLANDS ACADEMY OF THE SACRED HEART**

760 East Westleigh Road  
Lake Forest, IL 60045-3263  
(847) 234-4300 x250  
admissions@woodlandsacademy.org  
www.woodlandsacademy.org