2020-2021 Roycemore Academic Re-Entry Plan

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Roycemore School Re-Entry Planning Process

The Roycemore School Administrative Team, in concert with the Board of Trustees COVID Strategy Team and the Faculty, have developed a re-entry strategy that recognizes that the School must remain flexible, not only to support the diverse needs of students and families but to be able to respond to the changing situation that continues to evolve due to COVID-19. This Re-Entry Plan reflects our thinking as of late June 2020. Our goal is to provide the very best educational experience possible for our students while also ensuring the Health and Safety of all members of the community. Roycemore is at its best when teachers can work as closely with students as possible; therefore, we have worked with medical professionals to address what we must do to provide in-person instruction. When that is not feasible, we will provide remote instruction opportunities for students with a commitment to fostering the health and well-being of each student while promoting high academic achievement and engagement and providing individualized support.
Health and Safety

Roycemore’s Administration and Board of Trustees have been actively and strategically working together in our responses to COVID-19. The specially formed Health and Safety Task Force has created a Health and Safety Re-Entry Plan, designed to protect the health and safety of the entire Roycemore community -- students, families, faculty, staff, and visitors. This plan follows the guidelines of the CDC, WHO, and the Illinois Department of Public Health to guide our operations for on-campus learning.

Preparing for Interruptions

Roycemore School is preparing for possible interruptions to on-campus learning, in the event our area experiences a spike in COVID-19 cases. In that case, a shift to full Remote Learning will happen immediately. Our new schedules, specifically created with the needs of each age group in mind, will enable a more seamless transition between in-person and remote learning.

Customized Learning Plans for Students

Customized Learning Plans will be developed for each student that will include transition plans for the student’s next grade. Division heads will work with each family to create these personal and flexible learning timelines. To the right is an example created for a second-grader. Click here to see a larger version. Middle and Upper School examples will reflect the needs of students in those divisions.

Flexible Options for Families

Extraordinary times require extraordinary responses. Roycemore is responding to these uncertain times by offering flexible options for families to choose from:

1.) On-Campus Learning; or
2.) Off-Campus Learning.
Families that have re-enrolled will be given the opportunity to select their option in July. As On-Campus class sizes will be tightly limited, we encourage families who are unsure whether their child might want to return to the classroom to secure their seat by selecting the On-Campus Learning option. Doing so will ensure that your child has a place in the classroom should demand for our On-Campus experience exceed availability.

The third scenario is fully Remote Learning if the State of Illinois moves back into Phase III or if a cohort of the school needs to be quarantined due to a positive case of COVID-19. Details are described below.

On-Campus Learning

Roycemore is pleased to offer On-Campus Learning for full school days, Monday-Friday, for students who select this option. Schools in our area are already contemplating scenarios where some students come to campus in the morning, some in the afternoon, or where some divisions, grades, or students with specific learning profiles will alternate days that they come to school. We have heard you loud and clear, most families have told us they prefer for their children to be IN SCHOOL every day.

In order to ensure we can offer this option with social distancing and other health considerations in place, we are CAPPING ENROLLMENT in each division and grade for On-Campus Learning.

- **Early Childhood**- will be limited to 15 per grade or a total of 45 students in the cohort (Pre-K, Junior Kindergarten, and Kindergarten)
- **Lower School**- will be limited to 15 per grade or a MAXIMUM of 50 in the cohort (1st-4th grade)
- **Middle School**- will be limited to a MAXIMUM OF 70 in the cohort (5th-8th grade); however, gatherings of students in this cohort will not exceed 50
- **Upper School**- will be limited to a MAXIMUM of 100 in the cohort (9th-12th grade); however, gatherings of students in this cohort will not exceed 50
Preparing for on-campus school operations to resume in August requires consideration for both the academic classroom experience and activities beyond the school day. Students who select On-Campus Learning will continue to benefit from in-person engagement with their teachers and classmates as well as co-curricular and extra-curricular activities. Certain on-campus experiences are impossible to completely replicate during a remote experience, such as Art, Music, Drama, and PE (even though we do try!). Students who select the On-Campus option will continue to thrive with these specials. Details regarding extra-curricular activities are currently being developed in concert with the Illinois High School Athletic Association (IHSA) guidelines, and in collaboration with the outside organizations who work with our students. The Division-Specific Academic Re-Entry plans will also be updated as these offerings are finalized.

Off-Campus Learning

Given the likelihood that a vaccine will not be available for some time, we recognize that some families may want or need an option for their children to participate in school remotely. Roycemore will provide the Off-Campus Learning option for families that select this option as the best choice for their family during the COVID-19 pandemic.

While we value the opportunities that result from in-person instruction, we understand that this may not meet the needs of some families. Last spring we made the commitment to continue to
support our international students remotely who may not be able to join us in-person when school opens in August. We are extending this opportunity to families in all divisions of the school, at least until the State of Illinois moves into Phase V of the Restore Illinois Plan. Even if we move into Phase V during the 2020-2021 school year, however, we are committed to keep this option in place for the entire year.

Off-Campus Learning will include a blend of remotely tuning in to some live class time and completing work asynchronously. The exact structure of the Off-Campus Learning day will vary by grade level and will be planned with the help of that student’s Division Head and classroom teachers. Additional details can be found in the Division-specific Academic Re-Entry Plans.

Participating in Off-Campus Learning will require an even greater partnership between home and school. If a family selects this option, the appropriate Division Head will communicate with the family to discuss the option in greater detail and to establish structure to ensure the success of the student to complete their work remotely.

Middle and Upper School students who select the Off-Campus Learning option will be asked to sign a document to acknowledge their understanding of the choice and to commit to measures to ensure accountability for their academic progress.

Remote Learning

Remote Learning will be in effect if the State of Illinois moves back into Phase III or if a cohort of the school needs to be quarantined due to a positive case of COVID-19. In this scenario, students in both On-Campus Learning and Off-Campus Learning will continue school remotely. The schedules that have been developed for each Division have been created to allow for seamless transition in and out of Remote Learning if circumstances require. Roycemore teachers have spent the summer months engaging in extensive professional development to enhance their skills and provide exceptional learning opportunities for students who need to participate in school remotely.
One Roycemore School - Four Cohorts

To minimize the number of individuals that any given student has contact with each day, the school will be divided into four cohorts. Students in each cohort will interact only with others in that cohort each day that they are at school. Each cohort will stay in specific areas of the school building. As much as possible, all classes and activities for a cohort will take place in their designated area only (in addition to outdoor spaces whenever possible). This includes specials, snacks, lunch, social time, and after-school activities. Cross-cohort interactions with teachers and other adults will also be kept to a minimum. Teachers who teach in multiple divisions of the school will practice strict social distancing and masking guidelines.

Roycemore’s detailed health and safety measures are designed to mitigate exposure and reduce potential cases of COVID-19 in our community. If there is a positive case in one cohort, however, that cohort will go into Remote Learning for two weeks to quarantine. Dividing the school into cohorts allows for the possibility for one cohort to go into quarantine while the rest of the school continues On-Campus Learning. Roycemore will follow the Department of Health guidelines, however, regarding which cohorts/individuals will require a 14-day quarantine.

With the awareness of cross-divisional families and faculty, the following illustrates how an infection may be treated by cohort. While Roycemore will follow Department of Health guidelines, this model aligns with recommendations from the CDC and international health care communities.

<table>
<thead>
<tr>
<th><strong>Primary exposure</strong></th>
<th>will require that the full cohort transition to remote learning. Primary exposure is defined as any individual who has had close contact, 6 feet or less, with the infected individual.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Secondary exposure</strong></td>
<td>is defined as all others who enter the school.</td>
</tr>
</tbody>
</table>

**Example 1:** Jane and John Smith are students at Roycemore. Jane is in 6th grade, John is in 2nd. David and George Jones are students at Roycemore, David is in 6th grade and George is in 9th grade.

Jane becomes ill with COVID-19.

The Middle School Cohort enters remote learning, including all faculty and crossover faculty. (a primary exposure)

John Smith also enters remote learning. (a primary exposure)

George Jones does not enter remote learning. (a secondary exposure)

The Early Childhood, Lower School and Upper School Cohorts remain on campus.
**Example 2:** Mrs. Tesfaye is a Middle School teacher. Her daughter Kayla is a Lower School student.

A student in the Middle School becomes ill with COVID-19. (primary exposure)

Mrs. Tesfaye moves to remote learning with the rest of the Middle School cohort and any crossover faculty.

Kayla may remain at school. (secondary exposure). If Mrs. Tesfaye becomes ill, Kayla will remain home. (Primary exposure)

The Early Childhood, Lower School and Upper School Cohorts remain on campus.

**Example 3:** Mr. Garcia is an Upper School math teacher, who teaches a mix of Middle and Upper School students.

Mr. Garcia becomes ill with COVID-19.

The Upper School cohort, cross-over faculty, and Middle School students who have Mr. Garcia will go into remote learning as primary exposure.

The remaining Middle School students and faculty will remain on campus (secondary exposure).
Academic Re-Entry Plans By Division

Click each Cohort name link in the table below for more information which includes cohort details, schedules, learning options, and other important details.

<table>
<thead>
<tr>
<th>Cohort</th>
<th>School Building Area</th>
<th>Max. # of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood (Pre-K/JK/K)</td>
<td>Ground floor, early childhood wing (Rooms G01-G08)</td>
<td>45 (15 per room)</td>
</tr>
<tr>
<td>Lower School (1st-4th)</td>
<td>Ground floor LS wing, dining hall (for PE &amp; Project-Based Learning), LS French classroom, LS art &amp; music rooms</td>
<td>50 (or 15 per classroom, whichever is less)</td>
</tr>
<tr>
<td>Middle School (5th-8th)</td>
<td>2nd floor MS wing, certain fine arts rooms, MPR, gym (on rotation)</td>
<td>70 *</td>
</tr>
<tr>
<td>Upper School (9th-12th)</td>
<td>2nd floor US wing, science labs, fine arts rooms, library, gym (on rotation)</td>
<td>100 *</td>
</tr>
</tbody>
</table>

*Due to the nature of Middle and Upper School courses, students will never meet as a full cohort at any time, thereby respecting the Restore Illinois guidelines that call for gatherings being limited to 50 or less. Common areas used by both MS and US students will be cleaned between cohort use.

NEW! Empowering All Griffins to Learn Experientially (E.A.G.L.E.)

For nearly five decades, Roycemore Upper School students have participated in JST (January Short Term), a three-week period in January after the first semester is complete where regular classes are suspended and both students and faculty participate in intensive projects designed to provide students an opportunity to delve into a subject of particular personal interest. It has been a time for exploring career interests, learning a new skill or strengthening an old one, participating in a service project, or trying out an area of interest for which there has never been time. Every year, we hear from several alumni who tell us how a particular JST experience led them to pursue a certain major in college that eventually led to a
career! We know that experiential learning is some of the most engaging and powerful learning there is. That's why we have JST in Upper School, P3 (Personal Passion Projects) in the Middle School and Theme Week in the Lower School.

Our new EAGLE program serves as an umbrella for all three of these programs while also emphasizing the importance of experiential learning throughout the year. The new schedules in each division allocate time for EAGLE programming every week. This time could be dedicated to preparation for Theme Week, P3, or JST, but it might as easily take the form of a short master class in baking, computer design, sewing, or investing in the stock market. Roycemore’s mascot, the Griffin, is a mythical creature with the head of an eagle and the body of a lion. Our EAGLE programs provide opportunities for students to soar through experiential learning that supports, extends, and enhances their core classes.

Social-Emotional Learning/Mental Health

When the COVID-19 pandemic initiated a stay-at-home order for two and a half months, Roycemore students, parents, and teachers moved quickly into remote learning. We are proud of the way that the community responded during this unprecedented time, however, we recognize that the isolation that this caused, coupled with the economic distress that many have experienced, compounded by the trauma that many have felt in the wake of the anti-black racism and national protests, has heightened the level of stress and anxiety for many.

At Roycemore we believe that addressing the social and emotional well-being of our children’ must be considered along with inspiring their intellectual growth and development. With this in mind, we will be implementing new social-emotional learning strategies to support our students. In addition to our Leader in Me program and elements of Responsive Classroom, we will be expanding Mindfulness schoolwide, enhancing our advisory programs to support wellness, and modifying our PE/Athletics program to amplify our focus on the social-emotional health of students.

Extending our 1:1 Chromebook Program to Lower School

Some students will be using new and different technology. The Illinois State Board of Education strongly discourages the sharing of technology devices during this time. To that end, our 1:1 Chromebook program in the Middle School will be extended to include students in grades 1-4. Each Roycemore student in grades 1-8 (whether they have chosen the On-Campus or Off-Campus
Learning, will receive a Roycemore Chromebook. Families will be asked to sign Chromebook agreement forms. More information about this program, including how and when students will receive this technology, will be sent in late July or early August. Upper School students will continue with the BYOD program, offering students to utilize the device that works best for their individual needs.

Roycemore will provide a technology orientation for all families at the start of the school year. This will help students and families understand any new technologies used for both in-person and remote learning, as well as new technology policies and procedures.

**Events**

Roycemore School events that involve gatherings of 50 people or more will be redesigned or modified to become virtual events. This includes in-school student assemblies, curriculum night (formerly miniature school), admissions open houses, and others. Many events, including orientation days, will take place in a new format to allow for appropriate social distancing. Information about upcoming events will be sent via the weekly and divisional newsletters.

**Frequently Asked Questions**

What are the school hours?

Lower School: 8:30 am - 3:15 pm MTuWF and 8:30 am - 2:00 pm Th
Middle School: 8:20 am - 3:30 pm MTuWF and 8:20 am - 2:05 pm Th
Upper School: 8:30 am - 3:30 pm MTuWF and 8:30 am - 2:05 pm Th

Will my child be behind when school starts in the fall?

We understand the concern that parents may feel for where their children are academically following remote learning in the spring. Some students thrived during remote learning while for others it was a struggle. With this in mind, we are creating customized learning plans for each student as they begin the new school year. In addition, all Roycemore teachers are highly trained and experienced in differentiating to meet the needs of all learners. Teachers will spend time at the start of the school year assessing each student to understand academic placements, learning styles, and any gaps in content or skills so each student’s needs can be addressed.

Will my child need to wear a mask?

As long as Illinois is in Phase 4 of its re-entry plan, all individuals in the school building will need to wear masks,
except when they are eating or drinking or are outside, so long as they maintain social distancing. Division Heads will address any specific needs for students who have physician’s orders preventing their donning of masks on an individualized basis as part of their customized learning plans.

Will there be EDP (Extended Day Program)?

Our morning and after-school Extended Day Program (EDP) will continue. Students participating in EDP will remain in cohorts, and will not mix with students from other cohorts even during after school hours. Students can be dropped off to their designated morning room starting at 7:30 am, using the appropriate point of entry, and EDP will continue to be available until 6 pm daily.

How will you help ensure students or teachers don’t come to school when they are sick?

In collaboration with rising Roycemore senior, Effie Zimmerman, and his company Visionapps, we have developed a new app (see images below) that students and families will use to attest to being symptom-free each day. Within an hour prior to coming to school, students and faculty must complete the questionnaire on the app. If the student attests to being symptom-free, they will receive a QR code to show upon entry at school. In addition, every individual coming onto campus will have their temperature checked. If an individual cannot attest to being symptom-free, their information will be shared with the administration to follow up with the individual, who must be symptom-free for 72 hours prior to returning to school.
Will you restrict other people coming to campus?

Visitors will be restricted to those that are essential and will be asked to wear a mask, complete a health screening attestation form indicating that they are illness/symptom-free, and have their temperatures taken upon arrival.

With the new schedules, will my child be losing instructional time?

While the schedules have been modified in all divisions to allow the School to transition more seamlessly to periods of remote learning if/when needed, instructional time remains the same. In fact, the usable number of minutes actually increases because less time is lost during transitions at the beginning and end of each class.

Our new Middle and Upper School schedules include longer class periods that meet less frequently throughout the week. This is known as a block schedule. Research shows that block scheduling¹:

- Reduces student stress
  - Fewer transitions during the day creates less of a hectic, fragmented day.
- Allows for deeper engagement with content
  - Longer class periods provide greater opportunity for students to think and engage in active learning
- Provides more opportunities for project or problem-based learning; and
- Improves academic outcomes

How will Roycemore continue to meet the needs of all learners?

The Roycemore administration and faculty are working to ensure that we continue to meet the needs of all learners, including those students choosing a remote learning option. During the summer months, faculty are participating in professional development in new teaching methods and technologies to adequately prepare them for the school year. The customized learning plans for each student will also take into account the needs for students who would benefit from the support of our Learning Specialists or Gifted Coordinator.

Will students have PE and/or outside time?

Yes! All Lower and Middle School students will continue to have PE and/or organized recess time every day. Weather-permitting, this will include time outdoors. When playing outside, students will remain in cohorts. Playgrounds will be used according to health recommendations at that time.

¹ Flocco, David C. "Deeper Learning, Reduced Stress," Independent School Magazine, Summer 2012
How will recess and lunch be handled with social distancing guidelines?

Students will participate in recess with their respective cohorts with social distancing guidelines in place. While outside, students will be permitted to remove their masks but must maintain six feet of distance from classmates. Teachers will engage students in fun activities at the beginning of the year to help students understand how far six feet is from their classmates, including artistic creations or math activities.

- For Early Childhood through Lower School, lunch will take place with their class, either in their classroom or outdoors.
- Middle School students will have lunch with their Advisory, either in a classroom or outdoors.
- Upper School students will have lunch either in a classroom or outdoors. On Thursdays, Upper School students will have lunch with their Advisory. Sophomores through Seniors will have the opportunity to go off-campus for lunch, but must sign agreements related to social distancing and mask-wearing while off-campus.

What will happen with Food Service? Will the students eat in the dining hall?

In preparation for the upcoming academic year, HandCut Foods (HCF), Roycemore’s food service partner, is working closely with the school to meet the needs of our community.

**Food Safety:** HCF’s plan will include “contactless” food service, taking aggressive action to enhance their already robust operating standards around sanitation and food safety.

- Meals will be prepared off-site at the company’s main kitchen and delivered as box lunches daily to 1200 Davis. Roycemore staff will distribute lunches to the classrooms.
- HCF will conduct detailed training to ensure compliance with all health and workplace policies that have changed with respect to COVID-19.
- Daily health screenings for all staff will take place at the beginning of each day.
- HCF staff will wear face masks at all times and will further increase use and change of gloves and disposable aprons.

**Meal Selection & Options:** Pre-selecting meals is an essential component of successful “contactless” food service. HCF will provide an online ordering application for the pre-selection of meals. HCF is developing a menu taking into consideration any limitations presented by eating outside of a typical cafeteria setting. All hot meals will be packaged individually and delivered in heated insulated containers to ensure meals remain at proper temperatures. HCF will continue to offer robust options for all dietary preferences.
Eating Locations: To protect the integrity of the cohorts and accommodate social distancing guidelines, meals will be delivered to classrooms by Roycemore staff so that students can either eat in their classroom or take their lunches outside.

Allergy Accommodations: HCF will continue to prioritize allergy accommodations, despite any impacts on food service due to conditions imposed by the pandemic. HCF will work closely with Roycemore administration to determine the best course of action for individuals with more severe allergy profiles.

Can my family opt out of the Food Service Program?

YES! NEW this year, Roycemore is giving families the option of whether to participate in the food service program with HandCut Foods. This option will be presented to enrolled families in mid-July at the same time they select whether they wish for their child to participate in On Campus-Learning or Remote-Flex Learning. Families that opt out of the food service program will receive an adjustment to their fees for the year if they have not yet paid and those that have paid in advance will receive a refund. Food Service fee adjustments are as indicated below:

- Early Childhood ½ Day: [none- lunch not included for half-day students]
- Early Childhood- 3 Day: $720
- Early Childhood- Full Day: $1200
- 1st-12th Grade: $1200

Will tuition and fees differ depending on whether we choose On-Campus or Off-Campus Learning?

Fee Reduction for Off-Campus Learning*

<table>
<thead>
<tr>
<th>Division</th>
<th>Fee Reduction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood (½ Day option)</td>
<td>$175 (no lunch)</td>
</tr>
<tr>
<td>Early Childhood (3 day option)</td>
<td>$235 + $720 lunch = $955</td>
</tr>
<tr>
<td>Early Childhood (full day option)</td>
<td>$285 + $1200 lunch = $1,485</td>
</tr>
<tr>
<td>Lower School</td>
<td>$515 + $1200 lunch = $1,715</td>
</tr>
<tr>
<td>Middle School</td>
<td>$840 + $1200 lunch = $2,040</td>
</tr>
<tr>
<td>Upper School</td>
<td>$955 + $1200 lunch = $2,155</td>
</tr>
</tbody>
</table>

*All students who select Off-Campus Learning will receive a reduction in fees. The reduction in fees accounts for food service, field experiences, activities fees, classroom materials, and PE/ athletics.
Tuition Reduction for Off-Campus Learning*

<table>
<thead>
<tr>
<th>Division</th>
<th>Tuition Reduction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood (½ Day option)</td>
<td>the greater of $1000 (or financial aid award)</td>
</tr>
<tr>
<td>Early Childhood (3 day option)</td>
<td>the greater of $1000 (or financial aid award)</td>
</tr>
<tr>
<td>Early Childhood (full day option)</td>
<td>the greater of $1500 (or financial aid award)</td>
</tr>
<tr>
<td>Lower School</td>
<td>the greater of $1750 (or financial aid award)</td>
</tr>
<tr>
<td>Middle School</td>
<td>the greater of $1750 (or financial aid award)</td>
</tr>
<tr>
<td>Upper School</td>
<td>the greater of $1750 (or financial aid award)</td>
</tr>
</tbody>
</table>

*The careful planning time that is entailed to create Off-Campus Learning experiences is equal to, if not greater, than for students who participate in On-Campus Learning. The School incurs fixed costs for faculty, building maintenance, and operations that are not reduced when students are Off-Campus. We recognize, however, that the Off-Campus Learning experience cannot exactly replicate the On-Campus experience, so are extending a tuition reduction for Off-Campus Learning students. We also recognize that during these difficult economic times, this option could make a very real difference for a family. To receive this reduction, students must select this option and remain in the Off-Campus option for the entire year.

What if a family chooses one instructional plan but needs to adjust it during the year?

We recognize that family situations may change, necessitating that a student participating in On-Campus Learning may have to transition to Off-Campus Learning. In order for teachers to plan appropriately, and given the complexities of fee adjustments, we ask that families commit to one of the plans for the year. If circumstances change, however, we ask that families communicate with their child’s Division Head and the Business Office to discuss arrangements. To receive the tuition reduction for Off-Campus Learning, a family must select that option and remain in that option for the full year.

If we choose Off-Campus Learning, will my child be missing out?

Roycemore is committed to providing an at-home learning experience that mirrors the classroom experience as much as possible. Division heads and classroom teachers will work with any Off-Campus Learning students to create a customized schedule and learning plan that includes synchronized class times, virtual meetings with teachers, and interactions with other students as appropriate for each student.

That said, there are of course certain aspects of school that cannot be duplicated at home. Families are encouraged to help their Off-Campus Learning students experience physical exercise, social interaction, and creative pursuits during their free time. Prior to the start of the school year, we will hold virtual training sessions for all families to understand the tools and technologies that will be used for Off-Campus Learning. These training sessions will be essential for families whether you choose the Off-Campus Learning or
On-Campus option so that families are knowledgeable about the technologies that will be employed if the school or cohort has to transition to Remote Learning.

What will happen with PE and Tumbling?

We know our students cherish their time engaged in PE and Tumbling. Roycemore is committed to continuing to offer robust programs and will offer all that we can given the health and safety requirements for students. Some activities may be modified to allow for this; however, as soon as we are safely able to resume activities like our signature tumbling program, we intend to!

Will clubs still be offered?

After-School clubs are an aspect of the Roycemore experience that students look forward to. We intend to continue with all programming that we can while also following the school’s Health & Safety Plan.

Will Griffin Buddies/Reading Buddies still happen in the new school year?

The cohort model necessitates a different approach to the Griffin and Reading Buddies programs. However, we know our students really look forward to the cross-age group activities that are such a beloved aspect of the Roycemore experience. We will seek ways to ensure connections between older and younger students still take place while also following the Health & Safety Plan. No doubt, we will devise some creative ways to do this. Perhaps some of our own students will solve this as a Design Thinking challenge!!

With the new EAGLE program, will JST (January Short Term) still happen?

The new EAGLE program serves as an umbrella for JST, P3 and Theme Week, but extends the great experiential opportunities that are available in these Signature Programs so that students have more opportunities for experiential education throughout the year.

JST, one of our Signature Upper School programs, is a decades-long tradition at Roycemore School. Students look forward to the opportunity to engage in deep, meaningful projects of their own choosing. Roycemore is committed to continue this important tradition; however, the School will need to operate under the guidelines of the State of Illinois and our Health & Safety Plan. It is possible that JST will look different in the 2020-2021 school year, but we look forward to providing the kinds of opportunities to our students that JST has always afforded them—engaging, experiential, student-designed, and deeply rewarding.